

## Surveillance Development

### **1 MONTH**

Do you have any concerns about your baby's development, learning, or behavior?

#### Social/Emotional:

- Is responsive to calming actions when upset

#### Communicative

- Is able to follow parents with eyes
- Recognizes the parents' voices

#### Cognitive:

- Has started to smile

#### Physical Development:

- is able to lift his head when on his/her tummy

### **2 MONTH**

Do you have any concerns about your baby's development, learning, or behavior?

#### Social/Emotional:

- Attempts to look at parent
- Smiles
- Is able to console and comfort self (brings hands to midline and mouth)

#### Communicative:

- Begins to demonstrate differentiated types of crying (hunger, discomfort, fatigue)
- Coos
- Has clearer behaviors to indicate needs for foods, sleep, play, comforting

#### Cognitive:

- indicates boredom (crying/fussiness) when no changes in act bite occur

#### Physical Development:

- Is able to hold up head and begins to push up in prone position
- Has consistent head control in supported sitting position
- Shows symmetrical movements of head, arms, and legs
- Shows diminishing newborn reflexes

#### **4 MONTH**

Do you have any concerns about your baby's development, learning, or behavior?

##### Social/Emotional:

- Smiles spontaneously
- Elicits social interaction
- Shows solidified self-consolation skills

##### Communicative:

- Cries in a different manner to express hunger, fatigue, pain
- Babbles more expressively and spontaneously

##### Cognitive:

- Responds to affection, changes in environment
- Indicated pleasure and displeasure

##### Physical Development:

- Pushes chest up to elbow
- Has good head control
- Demonstrates symmetrical movements of arms and legs
- Begins to roll and reach for objects

#### **6 MONTH**

Do you have any concerns about your baby's development, learning, or behavior?

##### Social/ Emotional:

- Is socially interactive with parent
- Recognizes familiar faces and is beginning to recognize whether a person is a stranger

##### Communicative:

- Uses a string of vowel together (babbling "ah", "eh", "oh") and enjoys vocal turn taking
- Is beginning to recognize own name
- Will begin to use consonant sounds ("m", "b") and then combine together ("ah", "ba") as jargon

##### Cognitive:

- Continues to use visual exploration to learn about the environment but is also beginning to use oral exploration for learning

##### Physical Development:

- Rolling over and sitting allow for increasing mobility, standing and bouncing, in prone position, will gradually move into crawling position
- Rocks back and forth, often crawling backward before moving forward
- Will learn to rotate in sitting and eventually move from sitting to crawling position

## 9 MONTHS

Do you have any concerns about your baby's development, learning, or behavior?

### Social/Emotional:

- has developed apprehension with strangers
- Sees parents for play and comfort, and as a resource

### Communicative:

- Uses wide variety of repetitive consonants and vowel sounds
- Starts to point out objects

### Cognitive:

- Develops object permanence
- Learns interactive game, such as "peek-a-boo" and "so big"
- Looks at books and explores environment, physically and visually

### Physical Development:

- rapidly expands motor skills-crawls reciprocally, gets to sitting, begins to pull to stand

## 1 YEAR

Do you have any concerns about your baby's development, learning, or behavior?

### Social/Emotional:

- Tell me about your child's typical play.
  - Plays interactive games (e.g. :peek-a-boo", "pat-a-cake")
  - Imitates activities
  - Hands you a book when wants to hear a story
- Does your child feel free to explore or stay very close to your side?
  - Waves "bye-bye"
  - Has a strong attachment to parent or significant caregiver
  - Shows distress on separation from parents

### Communicative:

- How does your child communicate?
  - Demonstrates predeclarative pointing (points to desired object and watches to see whether the parents sees it)
  - Imitates vocalizations and sounds
  - Speaks 1-2 words
  - Jabbers with inflections of normal speech

### Cognitive:

- What do you think your child understands?
  - Follow simple directions
  - Identifies persons upon request (e.g. "Where is \_\_\_\_")

### Physical Development:

- Tell me how your child uses their hands and legs
  - Bangs 2 cubes held in hands
  - Stands alone

## **15 MONTHS**

Do you have any concerns about your baby's development, learning, or behavior?

### Social/Emotional:

- Tell me about your child's typical play
  - Listens to a story
  - Imitates activity
  - May help in the house

### Communicative:

- How does your child communicate?
  - Indicates what he wants by pulling, pointing, or grunting
  - Brings object over to show you
  - Hands you a book when he wants to hear a story
- What words does he/she say with meaning?
  - Says 2-3 words (not Dada/Mama) with meaning

### Cognitive:

- What do you think your child understands?
  - Understands and follows simple commands
  - Scribbles

### Physical Development:

- How does your child get from one place to another?
  - Walks well, stoops, and recovers
  - Is able to take steps backwards
- How does your child use his hands?
  - Puts block in cup
  - Drinks from cup

## **18 MONTHS**

Do you have any concerns about your baby's development, learning, or behavior?

### Social/ Emotional:

- How does your child act around other children?
  - Is interactive or withdrawn; friendly or aggressive (e.g. hitting, biting)
  - Laughs in response to others
  - Explores alone but with parent in close proximity
  - Is spontaneous with affection
  - Helps in the house

### Communicative:

- How does your child communicate?
  - Vocalizes and gestures; speaks 6 words
  - Points to indicate to someone else what he wants

### Cognitive:

- What do you think your child understands?
  - Points to 1 body part
  - Follows simple instruction without gestured cues ("sit down")
  - Shows interest in a doll or stuffed animal by hugging it or pretending feeding
  - Knows the names of his favorite books

### Physical Development:

- Do you think your child hears all right? Sees all right?
- How does your child get from one place to another?
  - Walks up steps. Runs
- How does your child use his hands?
  - May imitate a crayon stroke and scribbles
  - Uses a spoon and cup without spilling most of the time

## **21 MONTHS**

Look for developmental milestones in between 18 and 24 months, this is an intermediate phase of the development progression of a child.

## **24 MONTHS**

Do you have any concerns about your baby's development, learning, or behavior?

### Social/ Emotional:

-Tell me about your child's typical play.

- Imitates adults
- Increases pretend play (e.g. rocking, feeding, or putting baby doll to bed)
- Plays alongside of other children (parallel play)
- Refers to self more often as "I" or "me"
- May have established a special attachment to a transitional object

### Communicative:

-How does our child communicate?

- Has vocabulary of at least 50 words
- Uses 2-word phrases
- Asks parent to read a book

### Cognitive:

-What do you think your child understands?

- Follows 2-step commands
- Names one picture, such as cat, horse, bird, dog, or man
- Completes sentences and rhymes in familiar books
- Corrects you if you change a word in a book he/she knows
- In response to, "Where is \_\_\_?", points to object or animal in a book

### Physical Development:

-How does your child use his/her hands?

- Stacks 5 or 6 blocks
- Makes or imitates horizontal and circular strokes with crayon
- Turns book pages one at a time
- Imitates food preparations: a scrub, dips, washes dishes, etc.
- Throws ball overhead

-How does your child get from one place to another?

- Goes up and down stairs one step at a time
- Kicks a ball
- Jumps down